

## ECTS

### (B) Course information in English

#### General course information:

<b>Course title:</b>	Analysis of Surface Structures	<b>Course code:</b>	ΔO1501
<b>Credits:</b>	6	<b>Work load (hours):</b>	144
<b>Course level:</b>	Undergraduate <input checked="" type="checkbox"/>	Graduate <input type="checkbox"/>	
<b>Course type:</b>	Mandatory <input type="checkbox"/>	Selective <input checked="" type="checkbox"/>	
<b>Course category:</b>	Basic <input type="checkbox"/>	Orientation <input checked="" type="checkbox"/>	
<b>Semester:</b>	9 <sup>th</sup>	<b>Hours per week:</b>	4
<b>Course objectives (capabilities pursued and learning results):</b>			
Introduction to the properties and the mechanics of surface structures and presentation of analytical and numerical methods for evaluating the developed stresses and deformations under different types of loading.			
<b>Prerequisites:</b>			
<ul style="list-style-type: none"><li>• Differential equations</li><li>• Solid Mechanics</li><li>• Static I</li></ul>			

#### Instructor's data:

<b>Name:</b>	Stylios Pardalopoulos
<b>Level:</b>	Teaching Staff
<b>Office:</b>	
<b>Tel. – email:</b>	pardalopoulos@uth.gr
<b>Other tutors:</b>	-

**Specific course information:**

Week No.	Course contents	Hours	
		Course attendance	Preparation
1	Introduction – Typology of surface structures, Bending moments, Displacements, Deformations, Stresses, Stress Resultants.	4	2
2	Equations of equilibrium, Inconsistencies of plate theory, Differential equation for plates.	4	3
3	Plane transformations (slopes, curvature, moments), Boundary conditions, Numerical examples.	4	3
4	The Navier method, Numerical examples.	4	3
5	The Levy method, Numerical examples.	4	3
6	Practical/engineering solution methods for plates, The Markus and Czerny methods, Numerical example-comparison with analytical methods.	4	3
7	Continuous plates with varying span-length, The Cross method for plates.	4	3
8	Surface structures with in-plane loading, Boundary conditions. Differential equation for discs.	4	3
9	Numerical examples of estimating the response of discs utilizing analytical methods.	4	3
10	Special types of surface structures: Plates of infinite length, Circular plates, Circular discs.	4	3
11	Introduction to the Finite Element (FE) method for analyzing surface structures, Triangular and Quadrilateral plate-shell elements.	4	3

12	Analysis of R.C. building plates utilizing FE and practical methods. Evaluation of the analyses results.	4	3
13	Analysis of masonry structures utilizing FE and practical methods. Evaluation of the analyses results.	4	3
14	Analysis of complex surface structures utilizing FE and practical methods. Evaluation of the analyses results.	4	2

<b>Additional hours for:</b>			
<b>Class project</b>	<b>Examinations</b>	<b>Preparation for examinations</b>	<b>Educational visit</b>
<b>30</b>	<b>3</b>	<b>15</b>	

<b>Suggested literature:</b>
<ol style="list-style-type: none"> <li>1. Makarios T.K., Manolis G.D. (2018). "Surface structures: Discs, Plates and Shells", 2018, Tziolas Publications (in Greek).</li> <li>2. Sapountzakis E.I. (2005). "Theory of Plates", NTUA Publications (in Greek).</li> <li>3. Valiasis T. (2000). "Surface Structures-Theory and solution methods", Ziti Publications (in Greek).</li> <li>4. Szilard R. (1974). «Theory and analysis of plates, Classical and numerical methods», John Wiley , ISBN: 978-0471429890</li> <li>5. Timoshenko S., Woinowsky-Krieger S. (1959). «Theory of plates and shells», McGraw Hill.</li> <li>6. Ventsel E., Krauthammer T. (2001). «Thin plates and shells. Theory, analysis and applications», Marcel Dekker Inc., ISBN:0-8247-0575-0.</li> </ol>

<b>Teaching method</b> ( <i>select and describe if necessary - weight</i> ):		
Teaching	<input checked="" type="checkbox"/>	60 %
Seminars	<input type="checkbox"/>	
Demonstrations	<input type="checkbox"/>	
Laboratory	<input checked="" type="checkbox"/>	20 %
Exercises	<input checked="" type="checkbox"/>	20 %
Visits at facilities	<input type="checkbox"/>	
Other ( <i>describe</i> ): .....	<input type="checkbox"/>	
Total		100%

<b>Evaluation method</b> ( <i>select</i> )- <b>weight</b> :				
	<i>Written</i>	%	<i>Oral</i>	%
Homework	<input type="checkbox"/>		<input type="checkbox"/>	
Class project	<input checked="" type="checkbox"/>	25%	<input checked="" type="checkbox"/>	25%
Interim examination	<input type="checkbox"/>		<input type="checkbox"/>	
Final examinations	<input checked="" type="checkbox"/>	50%	<input type="checkbox"/>	
Other ( <i>describe</i> ): .....	<input type="checkbox"/>		<input type="checkbox"/>	