

ECTS

(B) Course information in English

General course information:

Course title:	English for Specific/Academic Purposes	Course code:	CE02_U06
Credits:	3	Work load (hours):	90
Course level:	Undergraduate <input checked="" type="checkbox"/>	Graduate	<input type="checkbox"/>
Course type:	Mandatory <input checked="" type="checkbox"/>	Selective	<input type="checkbox"/>
Course category:	Basic	Orientation	<input checked="" type="checkbox"/>
Semester:	2nd	Hours per week:	4
Course objectives (capabilities pursued and learning results):			
<ul style="list-style-type: none"> ➤ Terminology (Civil Eng.) and general English. ➤ Development of academic skills, particularly, academic writing. ➤ Practice of all 4 skills: reading, writing, speaking, listening (dvds, short videos on the internet). ➤ Workshops. ➤ Written assignments and oral presentation in class at the end of the semester 			
Prerequisites:			
Intermediate – Upper intermediate level in English. Basic competence in all 4 skills.			

Instructor's data:

Name:	Anastasia-Marina Tsoutsouloupoulou
Level:	Instructor of English
Office:	University of Thessaly Iasonos & Philellinon Str. 38221 Volos, Greece
Tel. – email:	+30-24210 74684, anastasia@uth.gr
Other tutors:	-

Specific course information:

Week No.	Course contents	Hours	
		Course attendance	Preparation
1-14	<ul style="list-style-type: none"> • Introducing the subject of Civil Engineering in English. • [From: Texts, You.tube videos and other internet sources regarding this course, as it is defined by different academic authors (e.g. UK, USA, Greece, etc)] • Students' competence// assessment of students' skills. • A variety of texts/videos etc throughout the semester. [Sources: Scientific books/ e-books/ e-journals/ scientific journals/ the internet] • Academic articles related to some areas of Civil Engineering (<i>e.g. Bridges/ Roads/ Constructions/ Earthquakes/ Transportation, etc</i>) • Reading: aiming at comprehending unfamiliar texts; discussions; Questions – Answers on different topics • Text reading, where the main ideas are pinpointed; language-learning and language-acquisition • Reviewing terminology • How to write bibliography • How to write a CV, in order to apply for a job abroad or in Greece • Written assignments • Oral presentations 	56	18

Additional hours for:			
Class project	Examinations	Preparation for examinations	Educational visit
10	2	4	

Suggested literature:

- *e-journal at e-address:*
<http://www.biodiversitylibrary.org/bibliography/18418#/summary>

Title

The Civil engineer and architect's journal, scientific and railway gazette.

Related Titles

Preceded by: Civil engineer and architect's journal.

Succeeded by: Civil engineer and architect's journal, incorporated with the Architect.

By**Genre**

Journal

Publication info

London :[William Laxton],1839-1850.

Frequency

Monthly.

Subjects

[Architecture](#) , [Civil engineering](#) , [Periodicals](#) , [Science](#)

- [A Dictionary of Construction, Surveying and Civil Engineering](#)

Christopher Gorse, David Johnston, and Martin Pritchard

Over 8,000 entries

- **Other books/journals (renewable material when applicable)**

--

Teaching method (select and describe if necessary - weight):		
Teaching	<input checked="" type="checkbox"/>	35%
Seminars	<input type="checkbox"/>%
Demonstrations	<input type="checkbox"/>%
Laboratory	<input checked="" type="checkbox"/> Workshops	10%
Exercises	<input checked="" type="checkbox"/> Homework/ Projects	40%
Visits at facilities	<input type="checkbox"/>%
Other (describe): Tasks/ Task-based teaching....	<input type="checkbox"/>	15.%
Total		100%

Evaluation method (select)- weight:				
	<u>written</u>	<u>%</u>	<u>Oral</u>	<u>%</u>
Homework	<input checked="" type="checkbox"/>	10	<input type="checkbox"/>	
Class project	<input checked="" type="checkbox"/>	30	<input checked="" type="checkbox"/>	30
Interim examination	<input type="checkbox"/>		<input type="checkbox"/>	
Final examinations	<input checked="" type="checkbox"/>	30	<input type="checkbox"/>	
Other (describe):	<input type="checkbox"/>		<input type="checkbox"/>	